

Burnley Bees Out of School Club



St. Marys RC Primary School, Holcombe Drive, BURNLEY, Lancashire, BB10 4BH

Inspection date 25 October 2017
Previous inspection date 15 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The staff team works very well together. Staff are all passionate professionals who thoroughly enjoy providing children with high-quality play experiences after a busy day at school.
- Staff and children have very close attachments. Staff make a conscious effort to get to know the children and their families. This helps to support children's emotional needs very well.
- Partnerships with parents are in place. Staff give each parent individual time when they collect their children to share information passed from school and about the time their children have spent in the club.
- Children are very confident and settled. They enjoy engaging with the staff, sharing their tales about the costumes they are going to dress up in for Halloween. The children enjoy teasing and guessing what characters the staff could dress up as.
- Children's attitudes about the club are positive. They discuss how they enjoy coming to the club and playing with their friends. This helps to support their social skills.

It is not yet outstanding because:

- Although staff have regular access to completing all mandatory training, the programme for further professional development is not always highly focused to help raise their overall practice to an outstanding level.
- Although the manager completes a process of self-evaluation and has identified some priorities for improvements, staff's, parents' and children's views are not always sought.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend professional development opportunities for staff to help raise their overall practice to the highest level
- strengthen self-evaluation procedures to include the views of staff, parents and children.

Inspection activities

- The inspector had a tour of the club's facilities. She observed activities inside and outdoors.
- The inspector and manager discussed the systems for planning children's play experiences.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the club and the procedures for supporting and coaching them. She also discussed safeguarding procedures and the procedures for self-evaluation with the manager and staff.
- The inspector spoke to members of staff, parents and children during the inspection and took account of written parental views.
- The inspector shared formal feedback with the registered provider, manager and deputy manager.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

The manager is a passionate professional who has enthusiasm in abundance. Her positivity cascades throughout the staff team, which helps to create a very inviting and welcoming club. New staff receive a detailed induction to help them fully understand their roles and responsibilities. Staff receive ongoing support and guidance through supervision sessions. This contributes to sustaining their good practice. The manager attends weekly management meetings with the provider and keeps them fully informed about the staff and the club in general. The manager and staff team are strong role models for younger students who aspire to gain a vocational qualification through completing the Duke of Edinburgh's Award. The arrangements for safeguarding are effective. Staff's knowledge of the procedures they follow if they have a concern about a child or an issue with a member of staff's practice is secure. Staff have completed training to develop their awareness of wider safeguarding issues. This helps to keep children safe.

Quality of teaching, learning and assessment is good

The staff team is well qualified and makes good use of their knowledge and experience. Staff deliver strong purposeful interactions that help support children at play. Staff provide a range of activities that they know children will enjoy. Children discuss how much they enjoy the different activities planned each night. Children use their imaginations well as they create Halloween monster biscuits. They select different food items to produce their spooky creations. They learn to master tools safely, to carve out the pumpkins. Children have opportunities to complete homework in a space that is calm. Staff are close by should they need any help. Partnerships with schools are in place. This collaborative approach is further supported as many of the staff also work in the host school.

Personal development, behaviour and welfare are good

Children arrive at the club happy and confident. Older children are trusted to make their own way from their classroom to the club. Younger children are collected from their classes by staff. This helps to ensure the children arrive safely and that information is shared with parents. Staff frequently praise and encourage and strengthen children's self-esteem and confidence. Children enjoy collecting golden tickets as a reward. Children have opportunities to be physically active and develop their good health. They enjoy playing physical games with their friends and staff, such as football. Children enjoy challenging the staff to see how many skips they can do and compare their better skills to the staff's. Children's behaviour is good. They are kind and courteous to each other and to the staff team. Staff encourage children to be independent. When they arrive, they responsibly hang up their own coats and bags and are involved in routines, such as snack time as they tidy away after themselves.

Setting details

Unique reference number	EY455118
Local authority	Lancashire
Inspection number	1066433
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	40
Name of registered person	Padiwacks.co.uk Ltd
Registered person unique reference number	RP908084
Date of previous inspection	15 March 2013
Telephone number	01282 778 018

Burnley Bees Out of School Club registered in 2012. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications. The setting opens Monday to Friday before and after school, from 7.30am until 9am and from 3pm until 6pm and provides holiday care from 8am until 6pm on a different site.

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